

PEOPLE, PLACE AND PROSPERITY

Integrated Impact Assessment *Screening* Form

PURPOSE:

To determine whether an impact assessment is required based on whether it will or could, have a differential impact on people's wellbeing, places or prosperity as a consequence of their:

- **Ethnic origin** (including gypsies & Roma travellers)
- **Gender** (including gender reassignment)
- **Impairment** (physical, sensory, learning disability, mental health or long term limiting illness) **or that of a family member**
- **Age**
- **Religion/beliefs**
- **Sexual orientation** (defined as people from the lesbian, gay, heterosexual or bisexual communities)
- **Caring responsibilities**
- **Rurality** (living or working in a rural community)
- **Being a child or young person in a family on low income or experiencing worklessness**
- **Experiencing relative disadvantage**
- **Being a child or young person in a new group to this country** (migrant worker, refugee or asylum seeker)
- **Being a child or young person of no fixed address, homeless or residing in temporary accommodation**
- **Current experience of child poverty**
- **Being a child or young person in a family with a main carer who has no qualifications**
- **Being a child or young person in a couple family with degrees of worklessness where only one adult works part-time**
- **Being a child or young person in a low income family with a large number of children**
- **Being a child or young person in a lone parent family**

To determine relevance or linkages to known existing inequalities (education, health, employment, access to services etc)

To determine relevance to or linkages with partnership priorities (sustainability, cohesive, safe & strong communities, improved health and wellbeing, thriving economy)

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Section A. To Assess or Not to Assess

To determine whether an assessment is required, please read the questions below and indicate your answer by deleting either “Yes”, “No” or “Don’t know” as applicable at the end of each question.

Does the strategy/policy/service/function significantly affect service users, employees or the public in general?	Yes / No / Don't know
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Do you have information (e.g. survey data, academic research or complaints) that suggests that it is significantly affecting, or could affect, groups of people differently? (Think about the groups listed under purpose)	Yes / No / Don't know
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Does it relate to areas where there are known significant inequalities (for example, health, employment, education, housing, access to services, crime, child poverty, social inclusion, community engagement, particular geographic areas of identified disadvantage)?	Yes / No / Don't know
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Does it, or could it, significantly affect the places where people live and or work? (Think about modes of travel, how services are accessed, the impact on existing local businesses and potential development of new businesses, and the impact of growth and population change.	Yes / No / Don't know
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Does it, or could it significantly affect , different people’s sense of pride and belonging to their local area and their ability to value the contribution that people from different backgrounds make to the local community?	Yes / No / Don't know
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Does it significantly affect how other services (including those of our partners) are provided?	Yes / No / Don't know
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Does it involve a significant commitment of resources?	Yes / No / Don't know
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If you have answered “Yes” to one or more of the questions listed above, you will need to carry out an integrated impact assessment. For guidance on the impact assessment and impact assessment tool (a link to be inserted when process finalised)

If you have answered “No” to **all** of the above the questions, you will not need to carry out an assessment because it is not relevant to the strategy/policy or service. You will need to complete the screening form for an Equalities Impact Assessment.

If you have answered “Don’t know” to **all** of the questions, seek assistance to clarify before proceeding.

Please use this completed document in discussions with those overseeing the project / development of the policy/strategy